

Trying Hard to
do Our Best



We Aim High!

HAPPY

CONFIDENT

ACHIEVING

CREATIVE

POSITIVE BEHAVIOUR MANAGEMENT POLICY

We have high expectations regarding pupil behaviour and our pupils are regularly complimented on the lovely manners that they display, both in and out of school. Positive behaviour management is a vital component in helping St Fergus School to achieve its aims and values. Our Positive Behaviour Management Policy in line with UNCRC article 28, provides our pupils with the boundaries and rules that they need, as they try hard to do their best and aim high, while also considering the wellbeing of others.

Positive behaviour management is essential to good learning situations. The general aim of the school is to provide an atmosphere of mutual respect and collective responsibility. Pupils, parents and school staff all have an important part to play in achieving this atmosphere. The rules of the school are of a common sense nature, bearing in mind the interest and safety of all concerned.

Golden Rules (School Rules)

We aim to provide a safe and pleasant environment for all the community, where individuals are treated with respect and consideration. To make this possible pupils are asked to adhere to the following rules.

1. We are gentle. We don't hurt others.
2. We are kind and helpful. We don't hurt anybody's feelings.
3. We listen. We don't interrupt.
4. We are honest. We don't cover up the truth.
5. We work hard. We don't waste our own or others' time.
6. We look after property. We don't waste or damage things.

Promoting Positive Behaviour

We take a positive approach to promoting responsible behaviour. We recognise and praise good behaviour, effort and application through the use of certificates, stickers, public display etc. Certificates are presented to individual children for effort and special achievement of gaining 5 Learning Leader awards. We have 'Pupil of the Week' and 'Caught Being Good' where individual success is celebrated. Wider achievements are celebrated at 'Celebrating Success' assemblies and all of the above is tracked and monitored throughout the school year.

Sanctions

We operate a red card system, if a child displays repetitive low-level behaviours that have been given a warning, a red card will be issued. If a child displays a one off more serious behaviour, a red card will be issued. Children who receive a red card will lose 5 minutes Golden Time, which is usually given on a Friday afternoon. If a child accumulates 6 red cards over the course of a session the Head Teachers will contact parents to discuss their child's behaviour discussing a way forward to come up with some positive solutions.

Other sanctions might be used such as staying in at playtime to encourage children to modify their negative behaviour and spend some time reflecting on their actions.

If homework is not completed or a gym kit is forgotten children will receive a strike. If children receive 3 strikes an amber card is given and the missed work can be completed at a time which suits the class teacher. Strikes are cleared at the end of each term.

Parental Support

We really appreciate your support in the above as when both the school and home are united any issue can be worked through to a positive conclusion.